CURRICULUM VITAE

OF

Professor Openjuru, George Ladaah (PhD)
Vice Chancellor Academic Affairs, Gulu University
Formerly Associate Professor and Dean School of Distance and Lifelong Learning; College of Education and External Studies
Makerere University

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FULL NAMES AND CURRENT ACADEMIC POSITION

Prof George Ladaah Openjuru (PhD)
Professor of Education and **VICE CHANCELLOR**
Gulu University

ACADEMIC AND PROFESSIONAL QUALIFICATIONS

	Qualification	Field of specialisation	University	Year	Nature
1	PhD	Adult Education	University of KwaZulu-Natal	2008	Seminars and Dissertation (Research Doctorate already Published)
2	M.Ed.	Adult Education	University of Natal	2002	Coursework and Dissertation
3	M.Ed.	Curriculum studies in History Education	Makerere University	1990	Coursework and Dissertation
4	BA/Ed, Hon	Education	Makerere university	1988	Course work and examination
5	Cert., Adult Education (CAE)	Adult Education	NAEA	1995	Course work and examination
6	Cert., Evaluation of Adult Education and Community Development Programmes.	Evaluation STUDIES	IACE Makerere University	1994	Evaluation project

Educational background and awards:

YEAR OF STUDY	INSTITUTION/SCHOOL	AWARD
2003-2007	University of KwaZulu-Natal	**Doctor of Philosophy (PhD) in Adult Education** Specialising in adult literacy education. With specific focus on adult literacy ethnography.
2000-2002	University of Natal Durban	**Master of Education (M.Ed.)** Adult Education **(Natal)**
1994-1995	National Adult Education Association (NAEA)	Certificate in Adult Education CAE,
1993-1994	Institute of Adult and Continuing Education (IACE)	Certificate in Evaluation of Adult Education and Community Development Programmes.
1989-1990	Makerere University	**Master of Education (M.Ed.)** History Education **(Mak)**
1985-1988	Makerere University	**Bachelor of Arts with Education** BA/Educ. Hon (Mak)

Certificate of attendance/competence obtained:

- July 5th to 8th 2004 Participated in the Lancaster University Literacy Research Centre Summer School on the Ethnographic Research in literacy studies.

- 6th to 24th November 2000 Training of Trainers, funded by the Uganda Institutional capacity building project, a World Bank government of Uganda initiative under the ministry of planning and economic development. Held at Uganda Management Institute
- 03.02.2000 Training of Trainers' course duration one week conducted by RHEMA human resources development. Held at Collins Hotel Mukono.
- 26TH October, to 5TH November 1999, in-country training course in Participatory Project design and facilitation using the Logical Framework approach. Held at Ranch on the lake.

Academic Award Received.

Recipient of the Association Internationale de Linguistique Appliquée (AILA) International Association of Applied Linguistics Solidarity Award to participate in the 13th Congress of AILA held at the University of Wisconsin Madison from 24th to 29th July 2005.

ACADEMIC MANAGEMENT EXPERIENCE IN UNIVERSITIES

I have been in academic leadership and management since Oct 1996, when I become Acting Head of the Department of Community Education and Extra-Mural Studies**. I Started serving in Senior Academic Management Position as a Head of Department in Oct 1996 and moved through all level of Academic Administration to date now serving Deputy Vice Chancellor Academic Affairs**.

Jan 2018- To-date	Vice Chancellor Gulu University
Jan 2015 to December 2017	Substantive **First Deputy Vice Chancellor** Gulu University
Oct 2014 to Dec 2014	**Ag**. **First Deputy Vice Chancellor** Gulu University
Feb 2011 to Sept 2014	**Dean**; School of Distance and Lifelong Learning, College of Education and External Studies, Makerere University
August 2009- to Jan 2011	**Ag Head of Department**, Makerere University Department of Community Education and Extra-Mural Studies,
June to August 2009:	**Ag. DIRECTOR** Institute of Adult and Continuing Education, Makerere University
Oct. 1996 to Oct. 2002	**Senate Member**, Makerere University
Oct. 1996 to Oct. 2002	**Ag, Head of department**, Makerere University; Department of Community Education and Extra-Mural Studies (CEEMS)

<u>TEACHING EXPERIENCE AT UNIVERSITY LEVEL</u>

My working experience mostly relates to teaching and management of educational programmes at all levels (primary school, secondary schools, teacher education, and university education). Most of my working life has been spent in university education and specifically adult education.

First appointment as Lecturer at Makerere University

August 1991 - 2014 from **Lecturer to Associate Professor** Makerere University, Institute of Adult and Continuing Education, Department of community Education and Extra-Mural Studies

NOTE: I have been a lecturer at Makerere University for 23 years and rouse to the rank of **Associate Professor from Lecturer**.

Oct 2014 to date In Gulu University I started as **Associate Professor** in Faculty of Education and Humanities now **Full Professor.**

The details of my academic growth and progress at Makerere and Gulu Universities

- 1st Sept 2016 Full PROSFESSOR OF EDCUATION Gulu University
- 1st September 2014 Appointed ASSOCIATE PROFESSOR OF EDUCATION Gulu University
- 1ST Jan. 2013, -22nd Sept 2014 ASSOCIATE PROFESSOR of Adult Education Makerere University
- 1st February 2011, Promoted to the rank of SENIOR LECTURER Makerere University
- 1st August 1993, Confirmed in the service of Makerere University as a LECTURER
- 26th July 1991, Appointed LECTURER (Resident Tutor), Makerere University

Teaching at Post-Graduate Level
After obtaining a PhD qualification in Adult Education from the University of KwaZulu Natal since 2007 I have been teaching and taught the following Courses at graduate level

1. ACE 7211 Human resource Management and Development (Semester I Year II)
2. ACE 7125 Adult literacy studies (Year I Sem II)
3. ACE 7111Adult and Community Education theories and Philosophies (Year I Semester I)
4. ACE 7121 Policy Studies in Adult and Community Education (Year I Semester II)
5. ACE 7212 Adult and Community Education and Socio-Economic Development (Year II semester I)

OTHER TEACHING EXPERIENCE:
Other teaching experience at National Teachers College and Secondary School

August 1991 to Sept. 2014 Lecturer to Associate Professor Makerere University

July 1989- July 1991 - **Principal Lecturer**, National Teachers' College, Unyama

Library Practice experience
March 2006 to May 2007- **Part-Time Library Assistant** School of Adult and Higher Education, University of Natal and University of KwaZulu-Natal

Secondary School Teacher
June 1988- June 1989 - **Teacher** (History & Economics); Sir Tito Winyi S.S. Bulindi, Hoima

TEACHING EXPERIENCE IN OTHER UNIVERSITIES

1. Feb. to Nov. 2004 -2007 Taught the following courses as **STUDENT TUTOR** of the **University of KwaZulu-Natal** Durban for the following programmes:
    a. Adult Education, Adult Basic Education and Training.
    b. Research Methods in Social Science
2. Nov. 2002/3 **PART TIME LECTURER** Adult Education, Institute of Special Needs Education **Kyambogo University**

CURRICULUM DEVELOPMENT EXPIRIENCE

Other than studying curriculum development at both undergraduate and postgraduate level and for both formal school and non-formal adult education. I have been developing curriculums for different groups of learners as highlighted below:

- Curriculum Development for the Institute of Transformational Leadership for the University of Juba South Sudan 2014
- My first Programme development experience was certificate in Project Planning and Management for Makerere University 1999
- This was followed by a Diploma in Project Planning and Management 2000
- Several community adult literacy education programmes for the Ministry of Gender Labour and Social (The FAL [Functional Adult Literacy Education Curriculum] especially the training of trainers for Adult literacy education facilitators).
- Development of curriculum for the training of adult literacy education facilitators
- Development and Implementation of the Peace Education and Guidance & Counselling curriculum for training Secondary Schools teachers in Northern Uganda
- I have not only developed and participated in the curriculum development but also reviewed many university level programme curriculums for accreditation by the National Council for Higher Education in Uganda
- I have participated in the approval of curriculum at the diploma level for various programmes under the National Curriculum Development Centre as a Board Member

RESEARCH AND PROJECT GRANTS WON FROM 2009

1. TESCEA (Transformative Education and Social Change in East Africa) SPHEIR (Strategic Partnership in Higher Education Innovation and Research May 2018-2022. To be funded by DFID
2. GRANT PROJECT DelPHE 662: Three year Funded by DFID through the British Council by Sept 2009-Dec 2012: An Inter-University Link Project (DelPHE) Development Partnerships in Higher Education between the Makerere University Institute of Adult and Continuing Education (IACE), University of KwaZulu-Natal in South Africa, University of Addis Ababa in Ethiopia, Institute of Education and Kings College London all in the UK. This WAS three years project whose details can be obtained from the Upsem website www.uppinghamseminars.com GBX 89,715 over three year
3. EPA PRJECT 2010-2011: Education Partnership Africa (EPA) between Leed Metropolitan University and Makerere University Department of Community Education and Extra-Mural Studies (CEEMS). This project is aim at developing a training programme on entrepreneurship and employability skills for out of school youths in Uganda. GBP 45,000
4. GRANT PROJECT DelPHE 987: Employability and Enterprise Development training for out of school and work youth in Western and Northern Uganda Funded by DFID through the British Council: 2011-2013 Literacy, GBP, 40,000

5. Next Generation Community Based Researchers (based at the University of Victoria Canada CAN $200,000)
6. UNESCO CHAIR on Youth, Education and Work based at Gulu university estimated to bring in $500,000.

SERVICE TO THE UNIVERSITY AND THE COMMUNITY

I have been active in both the university and the community as follows:

University

1. **Chair** Uganda Vice Chancellors Forum 2020 to date
2. **Member** Uganda Vice Chancellors Forum 2016-2020
3. **Member** Gulu University Council and all Council Committees Oct 2014 to date
4. **Member** University Field Attachment Assessment Committee.
5. **Member** of the University Cost Cutting taskforce
6. **Member** of University Senate from 1996 – 2001 and from 2008 to Sept 2014
7. **Coordinator** of College of Education and External Studies research committee
8. **Member** of the NORHED Institutional and Implementation Committee of Makerere University
9. **Research Coordinator** Institute of Adult and Community Education
10. **Member** of the College Finance Committee College of Education and External Studies
11. **Staff Representative** to College Administrative Board
12. **Head Department** of Adult and Community Education
13. **Chair and main organiser** of an International Adult Education Conference held at Rider Hotel Seeta Mukono from 23rd to 25th November 2009.
14. **Research Coordinator** College of Education and External Studies
15. **Chair** University Vetting Committee Gulu University
16. **Chair** Timetable and Examination Committee
17. **Chair** Quality Assurance Committee
18. **Chair** Printing and Publishing Committee
19. **Member** of Appointment and Promotion Committee
20. **Chairing many other Committee in Gulu University by virtue of my position as Deputy Vice Chancellor Academic Affairs**

Community service

1. **Member** National Curriculum Development Centre Governing Council 2011 to Sept 2014
2. **Chairperson,** Appointment Sub-Committee of NCDC governing Council 2012-2014
3. **Member** UNESCO EFA Assessment Uganda Team Sept 2012
4. **Member** of Task force developing the National Adult Literacy Action Plan (NAPAL) under the Ministry of Gender Labour and Social Development between Nov 2009 to March 2010
5. Nov 2009-Chairperson Uganda Adult Education Network
6. Process Review of ICEIDA supported FAL programme in Kalangala and Mukono District in 2008
7. Chairman Board of Governors Gulu College from 2007
8. Evaluation of WFP food support to education and adult literacy in Karamoja in 2005
9. Adult Education component Consultant Karamoja Diocesan Development Organization in 2003
10. Developing Training material and curriculum for Functional Adult Literacy (FAL) Training of Trainers for literacy facilitators in Uganda by the ministry of Gender Labour and Social Development in 2003

11. Participated in developing proposal for the Learning outcomes projects being coordinated by Action Aid International 2010
12. Developing a Policy Proposal for Adult Education in Uganda to be presented to parliament through the Ministry of Gender Labour and Social Development in 2003
13. Honorary Secretary Uganda joint action for Adult Education. This is an adult education N.G.O. in Uganda 1998
14. Board Member Uganda National Curriculum Development Centre in 1997
15. Treasurer, Uganda Joint Christian Council (UJCC). Responsible for monitoring both parliamentary and presidential election in Gulu district 1996
16. Secretary, Civic Education; Joint Coordination Unit (CEJOCU) Gulu district 1996 to 1997
17. National Trainer for (CEJOCU), posted to Kitgum district for training Civic Educators for the Parliamentary and Presidential Election 1996
18. Member; Gulu Prison's Primary School, Management Committee 1996 to 1998
19. Member; PTA, Executive Committee, Sir Tito Winyi S.S. Hoima 1995 to 1997
20. Promoter and Adviser, Christian Outreach Ministry and Education (COME) Literacy Programme 1995 to 2000
21. Member; Parents Teachers' Association (PTA) Executive Committee; Sacred Heart Girls School 1995 to 1997
22. August 1988- -**Head of Department**, Economics; Sir June 1989Tito Winyi S.S. Bulindi Hoima
23. Member: Gulu Development Agency (GDA), an NGO formed with the help of ACORD, Gulu. From 1995

PUBLICATIONS:

List of Publication in which I am the senior author (first or Corresponding author) in the last five years.

1. **Openjuru, George (2017)** *Literacy as placed resource in the context of a rural community everyday life: The case of Bweyale in Uganda* In S. Nichols and C. Snowden Language and Literacies as Mobile and Placed Resource: London and New York Rutledge Taylor and Francis Group
2. **Openjuru, George Ladaah*,** Namrata Jaitli, Tandon, Rajesh and Hall, Budd (2015), Knowledge Democracy, Community-based Action Research, the Global South and Excluded North in H. Bradbury *The Sage Handbook of Action Research* pp. 481-488
3. **Openjuru, George Ladaah*** and Achen Stella (2014) Shack Video Halls in Uganda as Youth Community/Literacy Learning and cultural interaction sites, in K. Sandford, T. Rogers, M. Kendrick (eds.) *Everyday Youth Literacies: Critical Perspectives for New Times*; Singapore: Springer Science
4. **Openjuru, George Ladaah* and** Sam Siminyu (2014) *Access equity, social justice, and educational exclusion in Higher Education: Experience from Uganda* **pp.** 119-146, Groningen: University of Groningen Globalisation Studies
5. **Openjuru*, G. L.** (2014) "Rural livelihood literacies and Numeracies and their implication for adult literacy pedagogy: the case of Bweyale in Uganda." In Kasper Juffermans, Yonas M. Asfaha and Ashraf Abdelha6 (Ed) *African Literacies: Ideologies, Scripts, Education,* pp. 237-270, Newcastle upon Tyne: Cambridge Scholars Publishing
6. **Openjuru, G. L** Ngaka, Willy*, Mazur, R. E (2012) *Exploring Formal, and non-formal education practices for integrated and diverse learning environments in Uganda.*

International Journal of Diversity in Organisations Communities and Nations Volume 11. No. 6, 109-120 (http://www.Diversity-Journal.com)

7. Stella Achen & **George Ladaah Openjuru*** (2012): Hollywood in Uganda: local appropriation of trans-national English-language movies, Language and Education, 26:4, 363-376
8. **Openjuru*, George Ladaah** and Ikoja-Odongo, (2012) from extra-mural to knowledge transfer partnerships and networking: The community engagement experience at Makerere University. In *J.* Preece, G. Ntseane, O. M. Modise, M. Osborne (Ed) *Community engagement in African Universities: Perspectives Prospects and challenges.* Chapter 9 pp. UK: National Institute of Adult and Community Education (NIACE)

Key Star* = Corresponding author

List of Publication in which I am a contributing author.

9. Blaak, Marit, Zeelen, Jacques, **Openjuru, George L**. (2012) "*Non-Formal Vocational Education in Uganda: Practical Empowerment through a Workable Alternative"* International Journal of Educational Development Vol. 33 Issues 1, Jan 2012. Pages 88-97. Doi: 10.1016/j.ijedudev.2012.02.002
10. Wabike Paul, Pieter Boele van Hensbroek, Michelland Jester and **Openjuru George Ladaah (editors) (2014)** *Education for social Inclusion:* **Groningen: University of Groningen Globalisation Studies**
11. Walter, Shirley and **Openjuru, George** (2014) Knowledge, engagement, and higher education in Africa in GUNi, Budd L. Hall, Rajesh Tandon, *Higher Education in the World 5: Knowledge, Engagement and Higher Education: Contributing to Social Change* pp.142-152, UK: Palgrave Macmillan

Publications Classification or grouping by types (Books, Journal, and Book Chapters) I have made during the years of my academic life.

Publications in Refereed Journals:

Openjuru, G. L., Namrata, J., Rajesh, T., and Hall, B (eds.) (2015) Knowledge Democracy (Special Issue) Action Research Vol 13 No. 3 September pp.219-314

Blaak, M; Openjuru, G; and Zeelen, Jacques (2013) "Non-formal Vocational Education In Uganda: Practical empowerment through a workable alternative" *International Journal of Educational Development* Vol. 33 (1) January 2013 pp. 88-97.

Ngaka, Willy., Openjuru, George., and Mazur, Robert E., (2012) "Exploring Formal and Non-formal Education Practices for Integrated and Diverse Learning Environments in Uganda" *International Journal of Diversity in organization, Communities and Nations* Vol. 11 (6). pp. 109-121.

Achen S and Openjuru, G. L (2012) "Hollywood in Uganda Local appropriation of trans-national English Movies" *Language and Education* Vol. 24 (4) July 2012. 363-376.

Openjuru, G. L. (2011) University based lifelong learning and education in East Africa: the case of Makerere University Institute of adult and continuing education, *International Journal of Lifelong Education* Vol. 30 (1) pp. 55-69

Openjuru, G. L. (2007) "An examination of the difference between the contents of the FAL curriculum/primers used in Uganda and everyday literacy practices in rural community life" *Journal of research and practice in adult literacy* 63 (summer), pp 35-41

Openjuru, G. L., & Lyster, E. (2007) "Christianity and rural community literacy practices in Uganda" *Journal of research in reading*, 30(1), pp. 97-112

Openjuru, G., L. (2004) "A Comparison of the Ideological Foundation of The FAL and REFLECT Approach to Teaching Adult Literacy in Uganda" *Language matters* Vol. 32 (2) pp. 407-427

Publications in non-refereed Journals Journal

Jones, S., **Openjuru, G.,** Kendrick, M., Norton, B. (2005) Local Conferences, Focussed Outcomes, *Essential teacher* - Vol. 2, No. 1, p 32.

Openjuru, G. (2004), Adult Literacy and Development Link: A Perspective from a Non-Literate's Literacy Practices and Environment. *Adult Education and Development,* No.61 pp. 7-18

Professionally recognised published books

Openjuru, G. L., Baker, D., Alan, R. & Brian, B (2016) *Exploring Adult Literacy and Numeracy Practices: Ethnographic Case studies from Uganda.* Uppingham: Uppingham Press UK

Webike, P., Boele van Hensbroek, P., Michellana, J., & **Openjuru, G. L** (2014) *Education for Social Exclusion,* Groningen: Globalisation Studies Groningen

Openjuru, G. L. (2011). *Community Literacies and adult literacy education: Literacy as a social practice,* Luxemburg: Lambert Academic Publishing

Gebre, A. H., Rogers, A., Street, B. **& Openjuru, G.** (2009) *Everyday literacies in Africa: Ethnographic studies of literacy and numeracy practices in Ethiopia,* Kampala: Fountain Publishers

Published articles or chapters in professionally recognised books.

Openjuru, George (2017) *Literacy as placed resource in the context of a rural community everyday life: The case of Bweyale in Uganda* In S. Nichols and C. Snowden Language and Literacies as Mobile and Placed Resource: London and New York Rutledge Taylor and Francis Group

Openjuru, G. L (2016) *Uganda*, in B. Findsen and M. Formosa (eds) International perspectives on Older Adult Education: Research Policies and Practice, Heidelberg, New York, Dorsrecht London: Springer International Publishing

Openjuru, G. L; Namrata, Jaitle,; Tandon, Rajesh; and Budd, Hall (2015) *Knowledge Democracy, Community based Action Research, the global south and the excluded north,* in H. Bradbury, The Sage Handbook of Action Research, Los Angels: Sage Publications

Openjuru, G. L (2015) *Strengthening Community-University Research Partnerships within the contexts of Community-University Engagement: The case of two Ugandan universities and one NGO*, in Budd, Hall; Tandon, Rajesh; and Crystal Tremblay, Victoria: University of Victoria Press

Openjuru, George Ladaah* and Achen Stella (2014) Shack Video Halls in Uganda as Youth Community/Literacy Learning and cultural interaction sites, in K. Sandford, T. Rogers, M. Kendrick (eds.) Everyday Youth Literacies: Critical Perspectives for New Tim

Openjuru, G. L. (2014) "Rural livelihoods literacy practices and adult literacy pedagogy: the case of Bweyale in Uganda." In Kasper Juffermans and Yonas M. Asfaha (Ed) *African Literacies: Ideologies, Texts, Education*

Openjuru, George L and Ikoja-Odongo, (2012) "from Extra-Mural to Knowledge transfer partnership and networking: The community engagement experience of Makerere University". J. Preec; Peggy, Gabo; Oitshepile MmaB Modise; and M, Osborne (Eds) *Community engagement in African Universities: Perspectives, Prospects and Challenges*. (pp. 161-178), Leicester: NIACE

Openjuru, G. L. (2010), Government education policies and the problem of early school leaving: the case of Uganda. In J. Zeelen, Josje van der Linden; Dorothy Nampota and Maximiano Ngabirano (Eds), *The Burden of Educational Exclusion: Understanding and Challenging Early School Leaving in Africa* (pp17-34), Rotterdam /Boston/Taipei: Sense Publishers.

Openjuru, G. L. (2009). Literacy practices in a Ugandan rural community: Kakanju Sub-County in Busenyi district. In K. Parry (Ed.), *Literacy for all in Africa: reading in Africa, beyond the school* (Vol. 2, pp. chapter 4). Kampala: Fountain Publisher

Openjuru, G., L. (2004) "the role of civil society in shaping Adult Education practices in Uganda" in A., Okech (Ed) *Adult Education in Uganda: its Growth Development Prospects and Challenges,* (pp. 67-87.), Kampala: Fountain Publishers.

Openjuru, George L and Ikoja-Odongo, (2011) *University outreach activities: the experience from Makerere University in Uganda* published proceedings of Symposium on universities' outreach activities held in AICAD headquarters, Juja, Kenya, October 18 - 19, 2010, (pp. 75-81), Nairobi: AICAD (ISBN 978-9966-1559-0-0)

OTHER PUBLICATIONS

Below are other publication mostly presented during conferences some of the publication were invited and accepted for publication.

Conference papers:

Openjuru, George Ladaah (2018), *Universities and communities in conflict resolution and social justice in Africa: The case of Gulu university in Northern Uganda.* The Global Engagement Speaker Series College of Education University of Michigan USA February 15 @ 3:00 pm - 5:00 pm EST https://edwp.educ.msu.edu/event/global-engagement-speaker-series-george-openjuru/

Openjuru, G. (2013). *Community University Engagement that facilitates real added value.* 6th International Barcelona Conference on Higher Education: Lets build transformative knowledge to drive social Change. Barcelona: GUNi. May 13th to 15th 2013.

Openjuru, George L. (2013) *The role of parents in improving early grade reading* in *Africa* a paper presented in a Research and Advocacy Colloquium-African Story Book Project from 16th to 20th October 2013.

Openjuru, George L. (2013) *Widening Access for women and girls in Higher Education at Makerere University through the gender mainstreaming initiatives*, Strand: Re-Thinking Access-Deconstructing traditional Assumptions about higher Education systems and their implication for access policies and programs. A paper presented at the First World Congress on Access held in Montreal Canada from 5th to 10th Oct 2013.

Openjuru, George L. and Walter Shirley (2013) *Knowledge, Engagement and Higher Education in Sub-Saharan Africa* a paper presented at a Higher Education in World Five: Knowledge, Engagement and Higher Education, Re-Thinking Social Responsibilities an Academic Seminar, held at the University of Victoria in Canada from 6th to 7th March 2013.

Openjuru, G. L (2011) *Non-Traditional Students, the experience in Makerere University School of Distance and Lifelong Learning* Colloquium on Lifelong Learners in Higher Education, University of Western Cape, 1-2 September

Openjuru, G., L (2011). Life as a refugee: Fluency in English Literacy, livelihoods, and transition prospects for refugees in Uganda. A conference paper presented at *MOBILITY LANGUAGE LITERACY: An international conference examining transnational, trans local and global flows of people, language, and literacy through the lens of social practice*. Held in Cape Town Organised by University of Cape Town from 17th to 20th January 2011.

Achen, S and Openjuru, G (2011) Local Appropriation of Transnational movies and Technology: Access to Hollywood movies in Uganda. A Paper Presented At presented *MOBILITY LANGUAGE LITERACY: An international conference examining trans-national, trans-local and global flows of people, language, and literacy through the lens of social practice.* Held in Cape Town Organised by University of Cape Town from 17th to 20th January 2011.

Openjuru, G. L. (2010) *Training of Adult Literacy facilitators in Uganda, the LETTER training approach* The Eighth E-9 Ministerial Review Meeting, Abuja Nigeria 21st – 24th June 2010.

Openjuru, G., L (2009). *Literacy for community empowerment: an ethnographic approach to literacy and numeracy learning for everyday livelihood practices in rural communities: LETTER (Learning for Empowerment through Training in Ethnographic Research) experiences from Ethiopia and Uganda.* The 6th Pan-African Reading for All conference THEME: Literacy for Community Based Socio-Economic Transformation and Development. The University of Dar Es Salaam, Tanzania CONFERENCE DATES: August 10th – 14, 2009
Literacy Equality at the University of East Angelia Norwich Norfolk UK from 1-3 Sept 2009.

Openjuru, George (2009) *The LETTER literacy facilitators training Experience in Ethiopia* Pan African reading conference held in Tanzania in 2009.

Openjuru, G. L. and Twine Bananuka (2008) University Adult and Continuing education programs and the challenge of adult and lifelong learning and education: the case of Makerere University's Department of Community Education and Extra-Mural Studies *A Paper Presented At presented at a conference on the challenges of adult and lifelong learning in the 21st century* held at Paradise Holiday Resort in Bagamoyo Tanzania from 10th – 12th November 2008.

Openjuru, G., L., (2005) the Local Literacy Practices of Bweyale, a Rural Community in Uganda, unpublished *A Paper Presented At the 14th AILA Congress of Applied Linguistics* Held at the University of Wisconsin Madison July 24th to 29th 2005.

Openjuru, G., L. (2004). The Training of adult literacy facilitators in Uganda, in J., Preece, (Ed) *Adult Education and Poverty Reduction: A Global Priority*, Papers from a Conference held at the University of Botswana 14th to 17th June 2004. Gaborone: Department of Adult Education, Botswana

Openjuru, G., L. (2003). The Literacy Practices of Rural People: A Case of Uganda Rural Community in Busenyi District, unpublished conference paper presented at the *International Reading Conference* Held in Uganda Kampala international conference centre 18th to 22nd August 2003.

INSTRUCTIONAL STUDY MATERIALS

Openjuru, G.L (2011) *Adult Literacy Studies (ACE 7125) Student's resource pact for Master of Adult and Community Education, Semester II year I* Department of Adult and Community Education, School of Distance and Lifelong Learning. Makerere University.

RESEARCH:

The following are the research activities in which I have been involved.

Major Academic Research Projects

Openjuru, G. L. (2016) *Ethnographic Case studies in Uganda* funded by DFID and Publish by Uppingham Press UK

Openjuru, G. L (2007) *An ethnographic study of rural community literacy practices in Bweyale and its implication for adult literacy education in Uganda*, Unpublished Ph.D. thesis University of KwaZulu-Natal.

Openjuru, G., L. (2003) *Comparative Study FAL and REFLECT Adult Literacy Facilitators Training process in Uganda*, Unpublished Master's dissertation: University of Natal Durban.

Openjuru, G., L (1996) *the Contribution of ACORD and World Vision to the Empowerment of NGOs in Gulu District* Unpublished research report, Kampala, Makerere University.

Openjuru, G., L (1989) *A Comparative Study of Question And Answer Methods and Lecture Method in the Teaching of History in Poor Secondary Schools in Masindi Districts,* Unpublished Master's Dissertation, Kampala: Makerere University.

Research Consultancy Reports:

Openjuru, G. L (2012) *Promotion of Right in Schools (PRS) in Kalangala and Nabbi District* ACTIONAID UGANDA

Openjuru, G. L, (2009) *Report of the dissemination workshop to share the findings of the process review of ICEIDA supported functional adult literacy education programme in Mukono and Kalangala. Unpublished consultancy report*. Kampala: ICEIDA.

Rogers, A, Openjuru, G. L, Busingye J., and Nampijja D. (2008) *A process evaluation review of ICEIDA supported functional adult literacy education programme in Mukono and kalangala.* A process review report submitted to Icelandic Development Agency. Kampala: ICEIDA.

Openjuru, G., L., and Kica, R. (2005) *the Evaluation of WFP food Support to Education and Adult Literacy in Karamoja. An evaluation Report Produced for WFP*, Kampala: WFP.

Openjuru, G., L. (2003). *An Evaluation of the Education Component of Karamoja Diocesan Development Programme, A Consultancy Report Produced for Karamoja Diocesan Development Office.* Kotido: KDDO

SUPERVISION OF GRATDUATE STUDENTS

Graduate students supervised to completion.

	Name	**Topic**	**Award**	**Year of award and they have already graduated**
1	Mr. Ahimbisibwe Fabian Karembe	The Empowerment of Rural Women in a Global world context: the case of Ruhira Millennium Village	Master of Adult and Community Education of Makerere University	September 22th 2010 graduated 2010
2	Maholo Richard Cephason	Factors relating to Teacher performance in Secondary School Butaleja District	Master of Arts in Educational Management	graduated during the 62nd graduation of January 2012
3	Besimbire Zephyrino	Factors Influencing Teacher Turnover in Private Secondary Schools in Kawempe District	Master of Arts in Educational Management	graduated during the 62nd graduation of January 2012
4	Angelica Tumwebaze	Causes of differences in Primary School Examination Performance in Primary Schools in Bushenyi-Ishaka Town Council	Master of Arts in Educational Management	Graduated during 63rd graduation of January 21st, 2013
5.	AKELLO Harriet 2005/HD21/5420U	An Exploration of the Methodology Used to Assess Literacy Rates in Uganda.	Master of Adult Education	64th Graduated held on 25th Jan 2014
6.	KIGONYA Constantino Sempa 2005/HD21/4529U	An Assessment of Learning Achievement Differences Between Rural and Urban Adults in Kampala and Wakiso Districts.	Master of Adult Education	64th Graduated held on 25th Jan 2014
7.	NAKYEJWE Deborah 2005/HD21/5436U	Influence of Neo-Liberal Reforms on Adult Education Programmes in Adult Education Institutions in the Central Division of Kampala District.	Master of Adult Education	65th Graduated held on 22nd Jan 2015
8.	ILABU Elisabeth OGWANG 2008/HD21/13781U	Community Environmental Adult Education in alleviating Water Pollution in Murchison Bay on Lake Victoria.	Master of Adult Education	65th Graduated held on 22nd Jan 2015

9.	NALWOGA Rebecca 2008/HD/21/1393U	An Exploration of the Training Processes in the Vision, Commitment and Action Workshops (VCAW) Carried out by the Hunger Project.	Master of Adult Education	65th Graduated held on 22nd Jan 2015
10.	NAMITALA Josephine 2010/HD21/2234U	Media accessibility for environmental adult education: a case study of different locations in central Uganda.	Master of Adult Education	Graduated 66th graduation January 2016
11.	GARUZOOKA John Francis 2012/HD04/1140U	Family Planning Education and Practices Amongst Rural Non-Literate Women In The Reproductive Age: The Case Of Mbaare Sub-County, Isingiro District.	Master of Adult Education	Graduated 66th graduation 66th graduation January 2016
12.	BYEKWASO Jordan Lwanga 2012/HD04/4365U		Master of Adult Education	Graduated 66 graduation Jan 2016

PhD supervision to completion

14	Peach Buhwamatsiko Tumuheki	Lifelong learning in Practice: Participation of Non-traditional students in University Education in Uganda and their integration in the labour market at completion	PhD	On Ph.D.	University of Groningen in the Netherlands

Continuing PhD supervision

	Name	Topic	Award	Status	University
13	Obura Edward Onep	Literacy and Promotion of the Right to life in Northern Uganda	PhD	Full registration	Makerere University
15	Owiny Micheal	Democratization of Education And Access To Quality Primary Education In Lango Sub Region	PhD	Provisional Registration	Makerere University

OTHER ACADEMIC ACTIVITIES

Deanships and Heads of Department

1. Deputy Vice Chancellor Gulu University (Sept 2014 to date)
2. Dean School of Distance and Lifelong Learning Makerere University (2011-Oct 2014)
3. Head of Department, Department of Community Education and Extra-Mural Studies Makerere University (1996-2000)
4. Head of Department, Department of Community Education and Extra-Mural Studies (2008-2011)

EXTERNAL EXAMINER IN SEVERAL UNIVERSITIES

1. August 2010 appointed External Examiner for undergraduate Bachelor of Education Adult Education of the **University of Dar es Salaam** Department of Educational Foundations Management and Lifelong Learning
2. Nov 2010 Appointed External Examiner for the Examination of Post-graduate Degree of Master of Education (Adult Education) degree of the **University of KwaZulu-Natal.**
3. March 2011 Appointed External Examiner to examine a post-graduate master's degree dissertation for the **University of Cape Town**
4. April 2011 Appointed External Examiner for 2010/2011 academic year in the department of Adult and Community Education for **Kyambogo University**
5. Dec 2011 appointed External Examiner for the Examination of a Post-Graduate Degree of Master of Education (Adult Education) of **the University of Kwazulu-Natal**
6. External Examiner Post Graduate Master of Education Adult Education for 2012/2013 to 2014/15, **University of Dar es Salaam School of Education (UDMS).**
7. PhD Examiner University of Western Cape South Africa
8. PhD Examiner University of the Free State South Africa

PhD Critical readers

I have been a critical reader and Viva Voce Panel members for the following PhD candidates at the East African School of Higher Educational Studies and Development College of Education and External Studies

1. Dr Jude Sempebwa Makerere University
2. Dr Katorokire Innocent Makerere University
3. Dr Tusiime Mukwenda Hillary Makerere University
4. Dr Namutebi Edith Makerere University
5. Dr Stephen Odama Gulu University

MEMBERSHIP OF PROFESSIONAL BODIES

- Applied Linguistics and Literacy in Africa & the Diaspora Research Network (ALLADRN)
- Chairperson, Uganda Adult Education Network (UGAADEN)
- Member of the UNESCO/UIE, Adult Literacy Exchange Network on Developing Countries Member No 507. in the UNESCO Directory of Member 1999/2000
- Member of the (ReN) Research Network on Applied Linguistics and Literacy in Africa and the Diaspora.

PROFESSIONAL PRACTICE AND OUTREACH

1. Participated in the Learning for Empowerment through Training in Ethnographic Research (LETTER) as a resource person in Yergalem Ethiopia from 24th to 29th August 2007.
2. Resource person second LETTER Training in Ethiopia 13th -20th January 2008
3. Resource person LETTER training in Uganda Jan 2012-2014

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THE END